

# Executive Summary

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## Blueprint for Academic Excellence Distributed Learning AY2022-2023

### Highlights

The Office of Distributed Learning (ODL) exists to support the University of South Carolina's mission to grow distributed learning courses and programs to be comparable to or exceed peer and peer aspirant institutions. The University continues to experience distributed learning growth and the ODL works collaboratively with academic and other support units to further the growth and support both faculty and students.

### Mission Statement

The Office of Distributed Learning (ODL) is a service unit committed to academic excellence whose mission is to increase the number of distributed learning courses and programs. This mission is accomplished through effective outreach and collaboration with university academic and other faculty support units, by providing faculty and student support services integrating current and emerging technologies and by promoting online courses and programs.

Updated: 10/15/2019

### Vision Statement

ODL's vision is for UofSC to be a leader in distributed learning by offering a variety of high quality blended and online courses and programs.

Updated: 02/13/2019

### Values Statement

Faculty and Student Success: Maintaining Best Practices across all learning modalities.

Updated: 10/15/2019



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# Goals - Looking Back

## Goal 1 - Increase Distributed Learning Courses and Programs

<b>Goal Statement</b>	Increase the number of distributed learning courses and programs.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> <li>• Assemble and cultivate a world-class faculty and staff.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission is to increase the number of distributed learning courses and programs offered at UofSC.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Assist academic units with distributed learning (DL) course and program planning and development and provide faculty support services to deliver DL courses and programs (course production, test proctoring, etc.)</li> <li>• Promote DL courses/programs through website, social media, and other activities.</li> <li>• Continue to encourage and collaborate with faculty and academic units to develop and offer more distributed learning courses and programs.</li> </ul>
<b>Achievements</b>	<p>The number of DL courses and programs continue to increase year over year.</p> <ul style="list-style-type: none"> <li>• Online degree programs increased from 44 in AY 2017-18, 49 in AY 2018-19, and 53 in AY 2020-21. At least 58 online programs will be available in AY 2021-22.</li> <li>• DL course sections offered have also continued to increase, almost doubling from 2018-19 to 2019-20 and increasing again during the 2020-21 AY.</li> <li>• Enrollment in online courses continues to increase at the undergraduate level, increasing 77% compared to Fall 2019. Graduate level enrollment increased 31% during the same time period. Which is consistent with national enrollment trends.</li> <li>• ODL facilitates growth by assisting academic units with course/program planning and providing course production services.</li> </ul>

# Goals - Looking Back

	<ul style="list-style-type: none"> <li>• ODL has continued to enhance its data collection processes to better determine the areas for growth and continues to work with OIRAA to develop DL data reports. ODL also worked with OIRAA to provide data to the Online Advisory Group.</li> <li>• ODL has ongoing analysis of all undergraduate programs to determine the percentage of courses offered online. ODL continues to use this information to encourage the respective academic units to offer the programs fully online.</li> </ul>
<b>Resources Utilized</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• Office of Distributed Learning Budget</li> <li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li> <li>• Office of Distributed Learning Database fed by Banner</li> <li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li> <li>• Self Service Carolina</li> <li>• Website (OU Campus)</li> <li>• Office of Institutional Research, Assessment and Analytics</li> <li>• Banner</li> <li>• Data Warehouse</li> <li>• ODL Websites (OU Campus)</li> <li>• Office of the Provost</li> </ul>
<b>Goal Continuation</b>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> <li>• Assist academic units with distributed learning (DL) course and program planning and development and provide faculty support services (course production, test proctoring, etc.)</li> <li>• Promote DL courses/programs through website, social media, and other activities.</li> <li>• Continue to encourage and collaborate with faculty and academic units to develop and offer more distributed learning courses and programs.</li> </ul>
<b>Goal Upcoming Plans</b>	<p>ODL plans to:</p> <ul style="list-style-type: none"> <li>• Continue to conduct analyses of potential DL courses and programs and use this information along with other data to encourage faculty and academic units to develop and offer more DL courses and programs.</li> <li>• Continue to investigate and advocate for initiatives to better support DL course/program development and enrollment in online programs.</li> <li>• Analyze UofSC, regional, and national data to better determine the areas for growth.</li> <li>• Use data to encourage academic units with programs that are</li> </ul>

# Goals - Looking Back

	<p>50% or more online to offer the programs fully online.</p> <ul style="list-style-type: none"><li>• Provide data to campus leaders to advocate for growth in DL courses/programs.</li></ul>
<b>Resources Needed</b>	<ul style="list-style-type: none"><li>• Office of Distributed Learning Staff</li><li>• Office of Distributed Learning Budget</li><li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li><li>• Office of Distributed Learning Database fed by Banner</li><li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li><li>• Self Service Carolina</li><li>• Website (OU Campus)</li><li>• Office of Institutional Research, Assessment and Analytics</li><li>• Banner</li><li>• Data Warehouse</li><li>• ODL Websites (OU Campus)</li><li>• Office of the Provost</li></ul>
<b>Goal Notes</b>	Progress Ongoing

# Goals - Looking Back

## Goal 2 - Provide Faculty and Student Support Services

<b>Goal Statement</b>	Provide faculty and student support services integrating current and emerging technologies
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission to increase the number of distributed learning courses and programs is accomplished by providing faculty support services integrating current and emerging technologies.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Provide test proctoring services for DL courses at on- and off-campus sites and online.</li> <li>• Provide course production studios and transcription/closed captioning services</li> <li>• Assist academic departments and other support units to improve overall quality of online recorded materials.</li> <li>• Continue to update ODL websites to provide accurate and timely information about DL courses/programs and ODL's services.</li> <li>• Assist faculty in incorporating innovative technologies into their online courses</li> <li>• Stay abreast of best practices and emerging technologies.</li> <li>• Provide student assistance</li> </ul>
<b>Achievements</b>	<p><b>For AY 2020-21</b></p> <ul style="list-style-type: none"> <li>• Worked with 34 faculty members to record videos.</li> <li>• Produced 788 transcriptions/closed captions. Hired GA for transcriptions.</li> <li>• Continued recording using lightboard that was installed in 2020, with great success.</li> <li>• Supported 43 total courses with ODL's production studios with 632 videos and 26 courses hosted.</li> <li>• A total of 9423 exams proctored. 592 exams at the testing center at ODL for UofSC courses, 5 exams for non-USC courses; 18 exams at another USC campus and 5 exams at other approved sites (coordinated by ODL staff); and 8803 exams proctored through ProctorU.</li> <li>• Hired a GA to work 20 hours per week to help meet demand for test proctoring.</li> <li>• Worked with DoIT to obtain license for and install Respondus Monitor test proctoring. 53,386 tests were proctored through Respondus Monitor for UofSC Columbia campus courses. A total of</li> </ul>

# Goals - Looking Back

	<p>64,466 tests were proctored system wide.</p> <ul style="list-style-type: none"> <li>• DL continues to answer inquiries regarding DL course information, tuition/fees, and registration. Inquiries have decreased, most likely due to addition of a FAQ and other revisions to ODL's websites to make information more readily available.</li> </ul>
<p><b>Resources Utilized</b></p>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li> <li>• Office of Distributed Learning Courses Database</li> <li>• Office of Distributed Learning Testing Facility</li> <li>• ProctorU Services</li> <li>• Transcription / Closed Captioning Software and Services</li> <li>• Graduate Assistant for Test Proctoring</li> <li>• Graduate Assistant for Transcriptions</li> <li>• Division of Information Technology Staff (including Media Services and eLearning Services)</li> <li>• Resondus Monitor</li> </ul>
<p><b>Goal Continuation</b></p>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> <li>• Provide support services to both faculty and students.</li> <li>• Provide course production studios for faculty to record lectures, faculty introductions, course orientations and other media for DL courses</li> <li>• Offer transcription and closed caption services to improve course accessibility.</li> <li>• Provide test proctoring services for DL courses and programs at approved on- or off-campus testing sites as well as through a secure online proctoring service.</li> <li>• Assist faculty in recording and implementing 360-degree videos into their courses, incorporating virtual reality into their course, and exploring the use of other emerging technologies.</li> <li>• Continue to update ODL websites to provide accurate and timely information about DL courses/programs and ODL's services.</li> </ul>
<p><b>Goal Upcoming Plans</b></p>	<p>ODL plans to:</p> <ul style="list-style-type: none"> <li>• Expand test proctoring to meet demand and promote the availability of online test proctoring through Resondus Monitor or ProctorU to all courses (face-to-face, blended and online).</li> <li>• Work with faculty to use the new lightboard installed in one of ODL's production studios.</li> <li>• Expand its services of assisting faculty with creating and editing 360-degree videos for their courses</li> <li>• Continue to explore Virtual Reality and other emerging technologies to further support faculty teaching blended and online courses.</li> </ul>
<p><b>Resources Needed</b></p>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> </ul>

# Goals - Looking Back

	<ul style="list-style-type: none"><li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li><li>• Office of Distributed Learning Courses Database</li><li>• Office of Distributed Learning Testing Facility</li><li>• ProctorU Services</li><li>• Transcription / Closed Captioning Software and Services</li><li>• Graduate Assistant for Test Proctoring</li><li>• Graduate Assistant for Transcriptions</li><li>• Division of Information Technology Staff (including Media Services and eLearning Services)</li><li>• Resondus Monitor</li></ul>
<b>Goal Notes</b>	Progress Ongoing



# Goals - Looking Back

## Goal 3 - Market Distributed Learning Courses and Programs

<b>Goal Statement</b>	Promote distributed learning courses and programs through effective marketing.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> <li>• Assemble and cultivate a world-class faculty and staff.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission is to increase the number of distributed learning courses and programs offered at UofSC. This mission is accomplished through effective marketing and promotion of DL courses and programs.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Utilize social media marketing to increase awareness of distributed learning courses and programs to reach larger and more diverse populations of students.</li> <li>• Collaborate with university marketing efforts to increase enrollment in DL courses and programs.</li> <li>• Establish a presence at student focused events (e.g., orientation, recruitment, tours) to promote DL courses and programs.</li> <li>• Utilize social media resources to promote DL courses and programs.</li> </ul>
<b>Achievements</b>	<ul style="list-style-type: none"> <li>• Promoted DL courses and programs through ODL's easy to search website. Adjusted DL course search to include all DL courses at UofSC. ODL's webpages had 92,220 sessions and 75,796 unique visitors in AY 2020-21.</li> <li>• Continued social media marketing efforts to increase awareness of DL courses/programs. At the end of AY 2020-21, Twitter followers had increased from 1933 to 2055 (6%), Instagram followers increased from 370 to 562 (51%), and Facebook followers increased from 108 to 118 (18%).</li> <li>• 326 Attendees participated in ODL's Best Practices workshops during 2020-21.</li> </ul>
<b>Resources Utilized</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• Office of Distributed Learning Budget</li> <li>• Office of Distributed Learning Database fed by Banner</li> <li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li> <li>• ODL Websites (OU Campus)</li> <li>• Online.sc.edu website</li> <li>• ODL production studios and continuous upgrades to those studios:</li> </ul>

# Goals - Looking Back

	<p>software, hardware, and technology</p> <ul style="list-style-type: none"> <li>• Banner</li> </ul>
<b>Goal Continuation</b>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> <li>• Assist academic units with their efforts to market DL courses/programs</li> <li>• Update ODL websites to present accurate and timely information about DL courses/programs and ODL's services</li> <li>• Promote DL courses/programs using ODL's website and social media accounts</li> </ul>
<b>Goal Upcoming Plans</b>	<p>ODL plans to:</p> <ul style="list-style-type: none"> <li>• Capitalize on opportunities to present at upcoming events (workshops, conference, etc.) to market ODL's services and DL courses/programs.</li> </ul>
<b>Resources Needed</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Budget</li> <li>• Office of Distributed Learning Database fed by Banner</li> <li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li> <li>• Office of Distributed Learning Staff - additional marketing staff</li> <li>• ODL Websites (OU Campus)</li> <li>• Online.sc.edu website</li> <li>• Banner</li> <li>• ODL production studios and continuous upgrades to those studios: software, hardware, and technology</li> </ul>
<b>Goal Notes</b>	Progress Ongoing

# Goals - Looking Back

## Goal 4 - Continue Outreach and Collaboration

<b>Goal Statement</b>	Continue outreach and collaboration with other university academic faculty support units.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Create new pathways to research excellence to become AAU eligible.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission to increase the number of distributed learning courses and programs is accomplished through outreach and collaboration with other university academic faculty support units.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Maintain relationships/collaborations with other entities that support distributed learning (e.g., CTE, Student Disability Resource Center, Division of Information Technology (DoIT) and its Media Services and eLearning Services units, OYT, University Libraries, etc.)</li> <li>• Maintain relationships and collaborate with academic units offering or planning to offer DL courses/programs.</li> <li>• Lead DL Working Group meetings</li> <li>• Attend professional development events and seminars</li> <li>• Provide professional development workshops, seminars and resources</li> </ul>
<b>Achievements</b>	<ul style="list-style-type: none"> <li>• Collaborated with academic units offering DL courses/programs</li> <li>• Lead DL Working Group meetings to share ideas to improve and increase DL courses/programs</li> <li>• Worked with CTE to hold professional development workshops for faculty.</li> <li>• Collaborated with DoIT's eLearning Services to implement LTI integration and to secure annual license for Respondus Monitor.</li> <li>• Worked with OYT to create faculty introduction videos to promote Winter session online courses.</li> <li>• Worked closely with Office of Academic programs; Staff serve as approvers in the approval processes for DL courses.</li> <li>• Worked with CTE, DoIT, Libraries, Office of Academic Integrity, Provost's Office and Student Disability Resource Center to update the Keep Teaching page to enable faculty to shift to remote learning due to the ongoing COVID-19 pandemic.</li> </ul>
<b>Resources Utilized</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• University Academic Faculty Support Units (e.g., Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and</li> </ul>

# Goals - Looking Back

	<p>eLearning units) the Center for Teaching Excellence, On Your Time Initiatives, etc.)</p> <ul style="list-style-type: none"> <li>• ODL Websites (OU Campus)</li> <li>• ODL production studios</li> </ul>
<p><b>Goal Continuation</b></p>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> <li>• Maintain relationships/collaborations with other entities that support distributed learning (e.g., CTE, Student Disability Resource Center, Division of Information Technology (DoIT) and its Media Services and eLearning Services units, OYT, University Libraries, etc.)</li> <li>• Maintain relationships and collaborate with academic units offering or planning to offer DL courses/programs.</li> <li>• Lead DL Working Group meetings comprised of reps from academic units and support units servicing DL courses and programs.</li> <li>• Attend professional development events and seminars</li> <li>• Provide professional development workshops, seminars and resources</li> </ul>
<p><b>Goal Upcoming Plans</b></p>	<p>ODL plans to:</p> <ul style="list-style-type: none"> <li>• Investigate additional ways to collaborate with our university partners.</li> <li>• Collaborate with academic units offering DL courses and programs.</li> <li>• Continue working closely with the Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and eLearning Services units), the Center for Teaching Excellence, and On Your Time Initiatives to support online courses and programs.</li> </ul>
<p><b>Resources Needed</b></p>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• University Academic Faculty Support Units (e.g., Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and eLearning Services units) the Center for Teaching Excellence, On Your Time Initiatives, etc.)</li> <li>• ODL Websites (OU Campus)</li> <li>• Online.sc.edu website</li> <li>• ODL production studios and continuous upgrades to those studios: software, hardware, and technology.</li> </ul>
<p><b>Goal Notes</b></p>	<p>Progress Ongoing</p>

# Goals - Real Time

Goals for the current Academic Year.

## Goal 1 - Increase Distributed Learning Courses and Programs

<b>Goal Statement</b>	Increase the number of distributed learning courses and programs.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> <li>• Assemble and cultivate a world-class faculty and staff.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission is to increase the number of distributed learning courses and programs offered at UofSC.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Assist academic units with distributed learning (DL) course and program planning and development and provide faculty support services to deliver DL courses and programs (course production, test proctoring, etc.)</li> <li>• Promote DL courses/programs through website, social media, and other activities.</li> <li>• Continue to encourage and collaborate with faculty and academic units to develop and offer more distributed learning courses and programs.</li> </ul>
<b>Achievements</b>	<p>The number of DL courses and programs continue to increase year over year.</p> <ul style="list-style-type: none"> <li>• Online degree programs increased from 44 in AY 2017-18, 49 in AY 2018-19, and 53 in AY 2020-21. At least 58 online programs will be offered in AY 2021-22.</li> <li>• DL course sections offered have also continued to increase, almost doubling from 2018-19 to 2019-20 and increasing again during the 2020-21 AY.</li> <li>• Enrollment in online courses continues to increase at the undergraduate level, 77% increase compared to Fall 2019. Graduate online enrollment increased by 31% during that same period. Which is consistent with national enrollment trends.</li> <li>• ODL facilitates growth by assisting academic units with course/program planning and providing course production services.</li> </ul>

# Goals - Real Time

	<ul style="list-style-type: none"> <li>• ODL has continued to enhance its data collection processes to better determine the areas for growth and continues to work with OIRAA to develop DL data reports. ODL also worked with OIRAA to provide data to the Online Advisory Group.</li> <li>• ODL has ongoing analysis of all undergraduate programs to determine the percentage of courses offered online. ODL continues to use this information to encourage the respective academic units to offer the programs fully online.</li> <li>• ODL collaborated with system campuses and registrars office to update the instructional method codes to distinguish between the courses offered 100% asynchronously, synchronously, or a combination of the two.</li> </ul>
<b>Resources Utilized</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• Office of Distributed Learning Budget</li> <li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li> <li>• Office of Distributed Learning Database fed by Banner</li> <li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li> <li>• Self Service Carolina</li> <li>• Website (OU Campus)</li> <li>• Office of Institutional Research, Assessment and Analytics</li> <li>• Banner</li> <li>• Data Warehouse</li> <li>• ODL Websites (OU Campus)</li> <li>• Office of the Provost</li> </ul>
<b>Goal Continuation</b>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> <li>• Assist academic units with distributed learning (DL) course and program planning and development and provide faculty support services (course production, test proctoring, etc.)</li> <li>• Promote DL courses/programs through website, social media, and other activities.</li> <li>• Continue to encourage and collaborate with faculty and academic units to develop and offer more distributed learning courses and programs.</li> <li>• Continue to assist the Provost Office in it's efforts to promote online program growth.</li> </ul>
<b>Goal Upcoming Plans</b>	<p>ODL plans to:</p> <ul style="list-style-type: none"> <li>• Continue to conduct analyses of potential DL courses and programs and use this information along with other data encourage faculty and academic units to develop and offer more DL courses and programs.</li> </ul>

# Goals - Real Time

	<ul style="list-style-type: none"> <li>• Continue to investigate and advocate for initiatives to better support DL course/program development and enrollment in online programs.</li> <li>• Analyze UofSC, regional, and national data to better determine the areas for growth.</li> <li>• Use data to encourage academic units with programs that are 50% or more online to offer the programs fully online.</li> <li>• Provide data to campus leaders to advocate for growth in DL courses/programs.</li> </ul>
<p><b>Resources Needed</b></p>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• Office of Distributed Learning Budget</li> <li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li> <li>• Office of Distributed Learning Database fed by Banner</li> <li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li> <li>• Self Service Carolina</li> <li>• Website (OU Campus)</li> <li>• Office of Institutional Research, Assessment and Analytics</li> <li>• Banner</li> <li>• Data Warehouse</li> <li>• ODL Websites (OU Campus)</li> <li>• Office of the Provost</li> </ul>
<p><b>Goal Notes</b></p>	<p>Progress Ongoing</p>

# Goals - Real Time

## Goal 2 - Provide Faculty and Student Support Services

<b>Goal Statement</b>	Provide faculty and student support services integrating current and emerging technologies
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission to increase the number of distributed learning courses and programs is accomplished by providing faculty support services integrating current and emerging technologies.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Provide test proctoring services for DL courses (on- and off-campus sites and online)</li> <li>• Provide course production studios and transcription/closed captioning services</li> <li>• Assist academic departments and other support units to improve overall quality of online recorded materials.</li> <li>• Continue to update ODL websites to provide accurate and timely information about DL courses/programs and ODL's services.</li> <li>• Assist faculty in incorporating innovative technologies into their online courses</li> <li>• Stay abreast of best practices and emerging technologies.</li> <li>• Provide student assistance</li> </ul>
<b>Achievements</b>	<p><b>For AY 2020-21</b></p> <ul style="list-style-type: none"> <li>• Worked with 34 faculty to record online lecture videos.</li> <li>• Produced 788 transcriptions/closed captions. Hired GA for transcriptions.</li> <li>• Continued recording using lightboard that was installed in 2020, with great success.</li> <li>• Supported 43 total courses with ODL's production studios with 632 videos and 26 courses hosted.</li> <li>• 9423 total exams proctored. 592 exams proctored at the testing center at ODL for USC courses, 5 exams for non-USC courses; 18 exams at another USC campus and 5 exams at other approved sites (coordinated by ODL staff); and 8803 exams proctored through ProctorU.</li> <li>• Hired a GA to work 20 hours per week to help meet demand for test proctoring.</li> <li>• Worked with DoIT to obtain license for and Respondus Monitor test proctoring. 53,386 tests were proctored through Resondus Monitor for UofSC Columbia campus courses. A total of 64,466</li> </ul>



# Goals - Real Time

	<p>were proctored system wide.</p> <ul style="list-style-type: none"> <li>• DL continues to answer inquiries regarding DL course information, tuition/fees, and registration. Inquiries have decreased from previous year, most likely due to addition of a FAQ and other revisions to ODL's websites to make information more readily available.</li> </ul>
<p><b>Resources Utilized</b></p>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li> <li>• Office of Distributed Learning Courses Database</li> <li>• Office of Distributed Learning Testing Facility</li> <li>• ProctorU Services</li> <li>• Transcription / Closed Captioning Software and Services</li> <li>• Graduate Assistant for Test Proctoring</li> <li>• Graduate Assistant for Transcriptions</li> <li>• Division of Information Technology Staff (including Media Services and eLearning Services)</li> <li>• Resondus Monitor</li> </ul>
<p><b>Goal Continuation</b></p>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> <li>• Provide support services to both faculty and students.</li> <li>• Provide course production studios for faculty to record lectures, faculty introductions, course orientations and other media for DL courses</li> <li>• Offer transcription and closed caption services to improve course accessibility.</li> <li>• Provide test proctoring services for DL courses and programs at approved on- or off-campus testing sites as well as through a secure online proctoring service.</li> <li>• Assist faculty in recording and implementing 360-degree videos into their courses, incorporating virtual reality into their course, and exploring the use of other emerging technologies.</li> <li>• Continue to update ODL websites to provide accurate and timely information about DL courses/programs and ODL's services.</li> </ul>
<p><b>Goal Upcoming Plans</b></p>	<p>ODL plans to:</p> <ul style="list-style-type: none"> <li>• Expand test proctoring to meet demand and promote the availability of online test proctoring through Resondus Monitor or ProctorU to all courses (face-to-face, blended and online).</li> <li>• Work with faculty to use the new lightboard installed in one of ODL's production studios.</li> <li>• Expand its services of assisting faculty with creating and editing 360-degree videos for their courses</li> <li>• Continue to explore Virtual Reality and other emerging technologies to further support faculty teaching blended and online courses.</li> </ul>

# Goals - Real Time

<b>Resources Needed</b>	<ul style="list-style-type: none"><li>• Office of Distributed Learning Staff</li><li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li><li>• Office of Distributed Learning Courses Database</li><li>• Office of Distributed Learning Testing Facility</li><li>• ProctorU Services</li><li>• Transcription / Closed Captioning Software and Services</li><li>• Graduate Assistant for Test Proctoring</li><li>• Graduate Assistant for Transcriptions</li><li>• Division of Information Technology Staff (including Media Services and eLearning Services)</li><li>• Resondus Monitor</li></ul>
<b>Goal Notes</b>	Progress Ongoing

# Goals - Real Time

## Goal 3 - Market Distributed Learning Courses and Programs

<b>Goal Statement</b>	Promote distributed learning courses and programs through effective marketing.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> <li>• Assemble and cultivate a world-class faculty and staff.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission is to increase the number of distributed learning courses and programs offered at UofSC. This mission is accomplished through effective marketing and promotion of DL courses and programs.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Utilize social media marketing to increase awareness of distributed learning courses and programs to reach larger and more diverse populations of students.</li> <li>• Collaborate with university marketing efforts to increase enrollment in DL courses and programs.</li> <li>• Establish a presence at student focused events (e.g., orientation, recruitment, tours) to promote DL courses and programs.</li> <li>• Utilize social media resources to promote DL courses and programs.</li> </ul>
<b>Achievements</b>	<ul style="list-style-type: none"> <li>• Promoted DL courses and programs through ODL's easy to search website. Adjusted DL course search to include all DL courses at UofSC. ODL's webpages had 92,220 sessions and 75,796 unique visitors in AY 2020-21.</li> <li>• Continued social media marketing efforts to increase awareness of DL courses/programs. At the end of AY 2020-21, Twitter followers had increased from 1933 to 2055 (6%), Instagram followers increased from 370 to 562 (51%), and Facebook followers increased from 108 to 118 (18%).</li> <li>• 326 Attendees participated in ODL's Best Practices workshops during 2020-21.</li> </ul>
<b>Resources Utilized</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• Office of Distributed Learning Budget</li> <li>• Office of Distributed Learning Database fed by Banner</li> <li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li> <li>• ODL Websites (OU Campus)</li> <li>• ODL production studios and continuous upgrades to those studios: software, hardware, and technology</li> </ul>

# Goals - Real Time

	<ul style="list-style-type: none"> <li>• Banner</li> </ul>
<b>Goal Continuation</b>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> <li>• Assist academic units with their efforts to market DL courses/programs</li> <li>• Promote online.sc.edu</li> <li>• Update ODL websites to present accurate and timely information about DL courses/programs and ODL's services</li> <li>• Promote DL courses/programs using ODL's social media accounts</li> </ul>
<b>Goal Upcoming Plans</b>	<p>ODL plans to:</p> <ul style="list-style-type: none"> <li>• Capitalize on opportunities to present at upcoming events (workshops, conference, etc.) to market ODL's services and DL courses/programs.</li> </ul>
<b>Resources Needed</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Budget</li> <li>• Office of Distributed Learning Database fed by Banner</li> <li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li> <li>• Office of Distributed Learning Staff - additional marketing staff</li> <li>• ODL Websites (OU Campus)</li> <li>• Online.sc.edu website</li> <li>• Banner</li> <li>• ODL production studios and continuous upgrades to those studios: software, hardware, and technology</li> </ul>
<b>Goal Notes</b>	Progress Ongoing

# Goals - Real Time

## Goal 4 - Continue Outreach and Collaboration (Copy)

<b>Goal Statement</b>	Continue outreach and collaboration with other university academic faculty support units.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Create new pathways to research excellence to become AAU eligible.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission to increase the number of distributed learning courses and programs is accomplished through outreach and collaboration with other university academic faculty support units.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Maintain relationships/collaborations with other entities that support distributed learning (e.g., CTE, Student Disability Resource Center, Division of Information Technology (DoIT) and its Media Services and eLearning Services units, OYT, University Libraries, etc.)</li> <li>• Maintain relationships and collaborate with academic units offering or planning to offer DL courses/programs.</li> <li>• Participate in DL Working Group meetings</li> <li>• Attend professional development events and seminars</li> <li>• Provide professional development workshops, seminars and resources</li> </ul>
<b>Achievements</b>	<ul style="list-style-type: none"> <li>• Collaborated with academic units offering DL courses/programs</li> <li>• Engaged in DL Working Group meetings to share ideas to improve and increase DL courses/programs</li> <li>• Worked with CTE to hold professional development workshops for faculty.</li> <li>• Collaborated with DoIT's eLearning Services to implement LTI integration and to secure annual license for and install Respondus Monitor.</li> <li>• Worked with OYT to create faculty introduction videos to promote Winter session online courses.</li> <li>• Worked closely with Office of Academic programs; Staff serve as approvers in the approval processes for DL courses.</li> <li>• Worked with CTE, DoIT, Libraries, Office of Academic Integrity, Provost's Office and Student Disability Resource Center to update the Keep Teaching page to enable faculty to shift to remote learning and teach online during the COVID-19 pandemic.</li> </ul>
<b>Resources Utilized</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• University Academic Faculty Support Units (e.g., Office of Academic Programs, Office of the Registrar, the Division of</li> </ul>

# Goals - Real Time

	<p>Information Technology (including its Media Services and eLearning units) the Center for Teaching Excellence, On Your Time Initiatives, etc.)</p> <ul style="list-style-type: none"> <li>• ODL Websites (OU Campus)</li> <li>• ODL production studios</li> </ul>
<p><b>Goal Continuation</b></p>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> <li>• Maintain relationships/collaborations with other entities that support distributed learning (e.g., CTE, Student Disability Resource Center, Division of Information Technology (DoIT) and its Media Services and eLearning Services units, OYT, University Libraries, etc.)</li> <li>• Maintain relationships and collaborate with academic units offering or planning to offer DL courses/programs.</li> <li>• Participate in DL Working Group meetings</li> <li>• Attend professional development events and seminars</li> <li>• Provide professional development workshops, seminars and resources</li> </ul>
<p><b>Goal Upcoming Plans</b></p>	<p>ODL plans to:</p> <ul style="list-style-type: none"> <li>• Investigate additional ways to collaborate with our university partners.</li> <li>• Collaborate with academic units offering DL courses and programs.</li> <li>• Continue working closely with the Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and eLearning Services units), the Center for Teaching Excellence, and On Your Time Initiatives to support online courses and programs.</li> </ul>
<p><b>Resources Needed</b></p>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• University Academic Faculty Support Units (e.g., Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and eLearning Services units) the Center for Teaching Excellence, On Your Time Initiatives, etc.)</li> <li>• ODL Websites (OU Campus)</li> <li>• Online.sc.edu website</li> <li>• ODL production studios and continuous upgrades to those studios: software, hardware, and technology.</li> </ul>
<p><b>Goal Notes</b></p>	<p>Progress Ongoing</p>

# Goals - Looking Ahead

Goals for the next Academic Year.

## Goal 1 - Increase Distributed Learning Courses and Programs

<b>Goal Statement</b>	Increase the number of distributed learning courses and programs.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> <li>• Assemble and cultivate a world-class faculty and staff.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission is to increase the number of distributed learning courses and programs offered at UofSC.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Assist academic units with DL course/program planning.</li> <li>• Continue to collaborate with faculty and academic units to develop and offer more distributed learning courses and programs.</li> <li>• Promote DL courses/programs through website, social media, and other activities.</li> <li>• Continue to investigate the development of incentive programs to encourage faculty and academic units to develop and offer more distributed learning courses and programs.</li> <li>• Increase ODL staff and faculty knowledge of technologies and tools used to offer DL courses.</li> <li>• Assist Provost Office in its efforts to promote online program growth.</li> </ul>
<b>Achievements</b>	Progress Ongoing
<b>Resources Utilized</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Budget</li> <li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li> <li>• Office of Distributed Learning Database fed by Banner</li> <li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li> <li>• Office of Distributed Learning Staff</li> <li>• Self Service Carolina</li> <li>• ODL Websites (OU Campus)</li> <li>• Office of Institutional Research, Assessment and Analytics</li> <li>• Banner</li> <li>• Data Warehouse</li> </ul>

# Goals - Looking Ahead

<b>Goal Continuation</b>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> <li>• Assist academic units with DL course/program planning.</li> <li>• Continue to collaborate with faculty and academic units to develop and offer more distributed learning courses and programs.</li> <li>• Promote DL courses/programs through website, social media, and other activities.</li> <li>• Continue to investigate the development of incentive programs to encourage faculty and academic units to develop and offer more distributed learning courses and programs.</li> <li>• Increase ODL staff and faculty knowledge of technologies and tools used to offer DL courses.</li> </ul>
<b>Goal Upcoming Plans</b>	<p>ODL plans to:</p> <ul style="list-style-type: none"> <li>• Facilitate growth by promoting ODL course/program planning and course production services.</li> <li>• Analyze UofSC, regional, and national data to better determine the areas for growth.</li> <li>• Use data to encourage academic units to offer online programs.</li> <li>• Provide data to campus leaders to advocate for growth in DL courses/programs.</li> <li>• Continue to encourage faculty and academic units to develop and offer more DL courses and programs.</li> <li>• Advocate for initiatives to better support DL course/program development and enrollment in online programs.</li> <li>• Meet with academic units as requested to discuss DL data and support available for DL courses/programs to encourage them to develop more online courses/programs.</li> </ul>
<b>Resources Needed</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Budget</li> <li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li> <li>• Office of Distributed Learning Database fed by Banner</li> <li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li> <li>• Office of Distributed Learning Staff</li> <li>• Self Service Carolina</li> <li>• ODL Websites (OU Campus)</li> <li>• Office of Institutional Research, Assessment and Analytics</li> <li>• Banner</li> <li>• Data Warehouse</li> </ul>
<b>Goal Notes</b>	<p>Progress Ongoing</p>



# Goals - Looking Ahead

## Goal 2 - Provide Faculty and Student Support Services

<b>Goal Statement</b>	Provide faculty and student support services integrating current and emerging technologies.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission to increase the number of distributed learning courses and programs is accomplished by providing faculty support services integrating current and emerging technologies.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Provide test proctoring services for DL courses at ODL testing center and approved campus sites as well as online test proctoring for all courses.</li> <li>• Provide course production studios and transcription/ closed captioning</li> <li>• Continue to update ODL websites, to provide accurate and timely information about DL courses/programs</li> <li>• Assist faculty in incorporating innovative technologies into their courses</li> <li>• Assist students enrolled in or planning to enroll in DL courses/programs</li> <li>• Stay abreast of best practices and emerging technologies</li> </ul>
<b>Achievements</b>	Progress Ongoing
<b>Resources Utilized</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li> <li>• Office of Distributed Learning Courses Database</li> <li>• Office of Distributed Learning Testing Facility</li> <li>• ProctorU Services</li> <li>• Resondus Monitor</li> <li>• Transcription / Closed Captioning Software and Services</li> <li>• Graduate Assistant for Test Proctoring</li> <li>• Graduate Assistant for Transcriptions</li> <li>• Additional staff for course and media production</li> <li>• Division of Information Technology Staff (including Media Services and eLearning Services)</li> </ul>
<b>Goal Continuation</b>	ODL will continue to:

# Goals - Looking Ahead

	<ul style="list-style-type: none"> <li>• Provide support services to both faculty and students.</li> <li>• Provide course production studios for faculty to record lectures, faculty introductions, course orientations and other media for DL courses</li> <li>• Offer transcription and closed caption services to improve course accessibility.</li> <li>• Provide test proctoring services for DL courses and programs at approved on- or off-campus testing sites as well as through a secure online proctoring service.</li> <li>• Assist faculty in recording and implementing 360-degree videos into their courses, incorporating virtual reality into their course, and exploring the use of other emerging technologies.</li> <li>• Continue to update ODL websites, to provide accurate and timely information about DL courses/programs</li> <li>• Assist students enrolled in or planning to enroll in DL courses/programs</li> <li>• Stay abreast of best practices and emerging technologies</li> </ul>
<p><b>Goal Upcoming Plans</b></p>	<p>ODL plans to:</p> <ul style="list-style-type: none"> <li>• Promote and expand online test proctoring. Based on the growth in the past few years, we expect a significant increase in online test proctoring.</li> <li>• Continue to explore emerging technologies to further support faculty teaching blended and online courses.</li> <li>• Work with faculty to use the new lightboard installed in one of ODL's production studios.</li> <li>• Continue to upgrade its production studios (software, hardware, and technology) to better meet faculty needs.</li> <li>• Consider the addition of an audio recording (or podcasting) booth to its production studios.</li> </ul>
<p><b>Resources Needed</b></p>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology</li> <li>• Office of Distributed Learning Courses Database</li> <li>• Office of Distributed Learning Testing Facility</li> <li>• ProctorU Services</li> <li>• Resonus Monitor</li> <li>• Transcription / Closed Captioning Software and Services</li> <li>• Graduate Assistant for Test Proctoring</li> <li>• Graduate Assistant for Transcriptions</li> <li>• Additional staff for course and media production</li> <li>• Division of Information Technology Staff (including Media Services and eLearning Services)</li> </ul>
<p><b>Goal Notes</b></p>	<p>Progress Ongoing</p>

# Goals - Looking Ahead

## Goal 3 - Market Distributed Learning Courses and Programs

<b>Goal Statement</b>	Promote distributed learning courses and programs through effective marketing.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> <li>• Assemble and cultivate a world-class faculty and staff.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission is to increase the number of distributed learning courses and programs offered at UofSC. This mission is accomplished through effective marketing.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Continue to update ODL websites, including faculty support services, the course search page, online programs list, and list of approved DL courses to provide accurate information.</li> <li>• Utilize social media resources to increase awareness of and promote DL courses/programs.</li> <li>• Collaborate with university marketing efforts to increase enrollment in DL courses/programs.</li> <li>• Establish a presence at student focused events (e.g., orientation, recruitment, tours) to promote DL courses and programs.</li> </ul>
<b>Achievements</b>	Progress Ongoing
<b>Resources Utilized</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• ODL Websites (OU Campus)</li> <li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li> <li>• Office of Distributed Learning Budget</li> <li>• Office of Distributed Learning Database fed by Banner</li> <li>• Online.sc.edu website</li> <li>• ODL production studios and continuous upgrades to those studios: software, hardware, and technology</li> <li>• Banner</li> </ul>
<b>Goal Continuation</b>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> <li>• Update ODL websites, including faculty support services, the course search page, online programs list, and list of approved DL courses to provide accurate information.</li> <li>• Utilize social media resources to increase awareness of and promote DL courses/programs.</li> <li>• Collaborate with university marketing efforts to increase</li> </ul>

# Goals - Looking Ahead

	<p>enrollment in DL courses/programs.</p> <ul style="list-style-type: none"> <li>• Establish a physical presence at on-campus student focused events (e.g., orientation, recruitment, tours) to promote DL courses and programs.</li> </ul>
<b>Goal Upcoming Plans</b>	<p>ODL plans to:</p> <ul style="list-style-type: none"> <li>• Continue to assist academic units with their efforts to market DL courses/programs</li> <li>• Promote university marketing efforts for online programs and support the efforts of the Provost's Online Initiatives Group.</li> <li>• Continue to capitalize on opportunities to present at upcoming events (workshops, conference, etc.) in order to market ODL's services and DL courses/programs.</li> </ul>
<b>Resources Needed</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• ODL Websites (OU Campus)</li> <li>• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram</li> <li>• Office of Distributed Learning Budget</li> <li>• Office of Distributed Learning Database fed by Banner</li> <li>• Online.sc.edu website</li> <li>• ODL production studios and continuous upgrades to those studios: software, hardware, and technology</li> <li>• Banner</li> </ul>
<b>Goal Notes</b>	Progress Ongoing

# Goals - Looking Ahead

## Goal 4 - Continue Outreach and Collaboration

<b>Goal Statement</b>	Continue outreach and collaboration with other university academic faculty support units.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Create new pathways to research excellence to become AAU eligible.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> <li>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	ODL's mission to increase the number of distributed learning courses and programs is accomplished through outreach and collaboration with other university academic faculty support units.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Maintain relationships/collaborations with other support units (e.g., CTE, Student Disability Resource Center, Division of Information Technology (DoIT) and its Media Services and eLearning Services units, OYT, University Libraries, etc.)</li> <li>• Maintain relationships / collaborate with academic units offering or planning to offer DL courses/programs</li> <li>• Participate in DL Working Group meetings</li> <li>• Attend professional development events and seminars</li> <li>• Provide workshops, seminars and resources</li> </ul>
<b>Achievements</b>	Progress Ongoing
<b>Resources Utilized</b>	<ul style="list-style-type: none"> <li>• Office of Distributed Learning Staff</li> <li>• University Academic Faculty Support Units (e.g., Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and eLearning Services units) the Center for Teaching Excellence, On Your Time Initiatives, etc.)</li> <li>• ODL Websites (OU Campus)</li> <li>• ODL production studios and continuous upgrades to those studios: software, hardware, and technology.</li> </ul>
<b>Goal Continuation</b>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> <li>• Maintain relationships/collaborations with other support units (e.g., CTE, Student Disability Resource Center, Division of Information Technology (DoIT) and its Media Services and eLearning Services units, OYT, University Libraries, etc.)</li> <li>• Maintain relationships / collaborate with academic units offering or planning to offer DL courses/programs</li> <li>• Lead DL Working Group meetings</li> <li>• Attend professional development events and seminars</li> </ul>

# Goals - Looking Ahead

	<ul style="list-style-type: none"><li>• Provide workshops, seminars and resources to faculty interested in or teaching online courses.</li></ul>
<b>Goal Upcoming Plans</b>	ODL plans to: <ul style="list-style-type: none"><li>• Continue to investigate additional ways to collaborate with our university partners.</li></ul>
<b>Resources Needed</b>	<ul style="list-style-type: none"><li>• Office of Distributed Learning Staff</li><li>• University Academic Faculty Support Units (e.g., Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and eLearning Services units) the Center for Teaching Excellence, On Your Time Initiatives, etc.)</li><li>• ODL Websites (OU Campus)</li><li>• Online.sc.edu website</li><li>• ODL production studios and continuous upgrades to those studios: software, hardware, and technology.</li></ul>
<b>Goal Notes</b>	

# Programs or Initiatives

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## Effective Programs or Initiatives

*List your most effective programs/initiatives toward fulfillment of mission.*

- Continue to use the redesigned lightboard studio with great success.
- New production studio equipment to increase quality of faculty recordings.
- Continue to host Best Practice webinars for faculty.
- New initiative with Student Disability Resource Center, proctoring tests for students with short term disabilities.
- Work with the Provost Office to promote online program growth and collaborate with system partners.

## Program Launches

*List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and academic year in which you would launch. What key performance indicators are you utilizing to track the success of this program?*

## Program Terminations

*List any programs that were newly terminated or discontinued during the Academic Year. Provide justification as to why the program was discontinued.*

## Program Rankings

*List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.*

## Supplemental Info - Programs or Initiatives

*Any additional information on Programs or Initiatives appears as 'Appendix 1. Programs or Initiatives' (bottom).*

# Initiatives and Fees

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## **Initiatives**

*Describe any new initiatives your unit will need for the coming year.*

## **Fees**

*List any new or changed fees that your unit has implemented or had to take on in the last academic year.*



# Community Engagement

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## Community Perceptions

*Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.*

ODL collaborates with Office of Academic Programs to donate to or volunteer for the following charitable organizations:

- SisterCare
- Epworth Children's Home
- Pawmetto Lifeline
- United Way
- Oliver Gospel Mission
- Relay for life

ODL Staff will assist HRSM in fulfilling requirements for a grant from the University of Aruba by providing information workshops at that University on best practices for recording.

# Collaborations

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## Internal Collaborations

*List your Unit's most significant internal collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.*

Academic Units - work to increase online offerings

Carolina Online - work to increase online programs offered

Center for Teaching Excellence - partner with CTE to educate and assist faculty with online courses and programs.

Curricula and Courses Committee - approval for online courses and programs

Director of Information Resources, Office of the Provost - collaborate on website updates

Division of Information Technology (DoIT) (including Media Services and eLearning Services) - ELearning services, LMS Advisory Group, Blackboard updates, and hosting of videos in Ensemble.

Division of Student Affairs and Academic Support - support for students and online courses

Education Abroad - develop study virtual study abroad program

Faculty Committee on Instructional Development (INDEV) - reviewing process for online program approval.

Faculty Senate - approval for online courses and programs

Graduate Council - approval for online courses and programs

Office of Academic Programs - approval for online courses and programs

Office of the Bursar - collaborate for specialty priced online programs

Office of Institutional Research, Assessment and Analytics (OIRAA) - create analytics for online programs and courses.

Office of the Provost - promote online program growth and provide data

Office of the Registrar - make sure coding is correct for online courses

On Your Time Initiatives - production of promotional Winter Session videos

Palmetto College - online program collaboration

Student Disability Resource Center - conduct test proctoring for students with short term disabilities.

University Libraries - online resource availability

Web Communications and Marketing - promote courses and programs

## External Collaborations

*List your Unit's most significant external collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.*

ProctorU

Academic Partnerships

EAB

Engage VR

Respondus Monitor

# Campus Climate and Inclusion

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## Campus Climate and Inclusion

*Activities the unit conducted that were designed to improve Campus, Climate, and Inclusion.*

- Delivered workshops at CTE focused on emerging technologies, best practices for DL courses, online course accessibility, and ODL's services
- Provide transcription and closed captioning services to improve DL course accessibility.
- Taught a session at CTE's Virtual Environments Bootcamp
- Organized and held a Virtual Teaching conference with CTE, the College of Engineering and Computing, the College of Education, and the School of Journalism and Mass Communications in March 2020.
- Collaborate with faculty and academic units to develop and offer online courses and programs
- Hired Graduate Assistants and Work Study Students
- Complied with all federal laws and University policies regarding equal employment opportunity when hiring the new budget manager.

# Concluding Remarks

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## Weaknesses and Plans for Improvement

*What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.*

- Weakness: Insufficient staff to meet goals including the goals to expand online test proctoring to all faculty, to expand transcription and closed captioning services, and to grow distributed learning courses, programs and enrollments.
- Plan for Improvement: ODL will continue to advocate for additional staff to meet these goals. Additional staff needed for course and media production and test proctoring.
- Weakness: Data reveals DL growth is occurring more at the undergraduate level, while most online programs are offered at the graduate level.
- Plan for Improvement: ODL staff will use DL enrollment data and market analysis information when meeting with academic units to try to grow distributed learning courses and programs, especially at the undergraduate level.

## Key Issues

*Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.*

- Continue to collaborate with Academic and other support units to increase DL courses and programs and support for their delivery.

## Quantitative Outcomes

*Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.*

- USC currently has 58 100% online programs
- Overall Online course enrollments increased 77% at the undergraduate level and 31% at the graduate level. This increase has been expected but due to the Covid-19 pandemic the need for online courses and programs has sped up.
- The largest increase in online course offerings increased by 72% at the undergraduate level and 34% at the graduate level.
- Number of transcriptions produced by ODL has significantly increased as a result of the shift to remote and online learning as a result of the COVID-19 pandemic: 788 transcriptions were produced in the last academic year.
- Tests proctored in the ODL testing center was continued to increase due to more online course offerings. 592 tests were proctored in the testing center at the Columbia Campus. Respondus Monitor has also been very well received, 53,386 tests were proctored using this application at the Columbia Campus, 64,466 tests System wide.

## Cool Stuff

*Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.*

- 360-degree cardboard viewers, designed and branded by ODL, were distributed to multiple DL course students to support 360-degree video content, including the first virtual study abroad course offered at UofSC.
- 326 faculty attended webinar-based presentations on Best Practices for Recording Video Lectures, Creating Transcriptions/Closed Captions, and PowerPoint Voice-Over Narration to enable them to switch to remote learning and offer online and blended courses in response

# Concluding Remarks

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to the COVID-19 pandemic.

- Worked with CTE, DoIT, Libraries, Office of Academic Integrity, Provost's Office, and Student with Disability Resource Center to update the Keep Teaching page to enable faculty to shift to remote learning and teach online during the COVID-19 pandemic.
- Worked with First Lady Patricia Pastides in the production studios to produce videos and clips for her Cookbook.
- New tools and equipment have been purchased and installed in order to significantly increase the overall quality of course media produced through ODL. Of note, two new DSLR cameras, a 3-Axis Gimbal Stabilizer, Vanguard Alta Pro Tripod, Behringer Audio Interface, GVM LED Video Lighting Kits, Neewer Ring Light Kit, Oculus Quest, as well as the ancillary equipment needed to maximize these upgrades.

## Appendix 1. Programs or Initiatives

UPDATED August 2021															
Degree	College	Year Approved	Degree Level	Approved for Online Delivery	Active	Planned Start Date	Delivery Mode	Must Student Attend Campus or Clinical?	Is the program offered in 100% online format? Yes or Not At This Time	Is the program also offered on campus face-to-face? Yes or No	Is the program also offered in a blended format? (face-to-face and online delivery of instruction) Yes or No	Can students transition between 100% online, face-to-face or blended formats? Yes or No	Add Additional Comments If Necessary	Program Codes in Banner	
USC COLUMBIA															
ARNOLD SCHOOL OF PUBLIC HEALTH															
Master of Science in Speech Pathology	ASPH	1995	MA	Yes	Yes		Asynchronous	Required clinicals and orientation	Yes	Yes	No	No	Program revised in 2019; used to be two program (MCD for online and MSP for face-to-face) but changed to one program with two tracks (one online and one face-to-face) Old program codes: 3GPH378AMCD and 3GPH363AMSP	3GPH363AMS	R999 - Distribut
Master of Public Health in Health Promotion, Education and Behavior	ASPH	2014	MA	Yes	Yes		Asynchronous	No	Yes	Yes	No	No	Academic Partnerships (AP)	3GPH592AMPH	R997 - Academ R999 - Distribut
Master of Public Health in Health Services Policy and Management	ASPH	2004	MA	Yes	Yes	Fall 2019	Asynchronous	Required Online Clinicals	Yes	Yes	No	No		3GPH591AMPH	R999 - Distribut
COLLEGE OF ARTS & SCIENCES															
Master of Applied Statistics	AS	2006	MA	Yes	Yes		Asynchronous	Optional F2F in studio classroom	Yes	Yes	Yes	Yes	Name change in 2010 - Old name was Master of Industrial Statistics	3GAS177AMAS	
COLLEGE OF EDUCATION															
Doctor of Education in Educational Practice and Innovation	COE	2019	DD	Yes	Yes	Fall 2020	Asynchronous	No	Yes	No	No	No		3GED381BEDD	R999 - Distribut
Education Specialist in Education Administration	COE	2017	ES	Yes	Yes	Fall 2019	Asynchronous	Yes	Yes	No	No	No		3GED361AEDS	R999 - Distribut
Master of Education in Education Administration	COE	2013	MA	Yes	Yes		Asynchronous	Requires in school practicum	Yes	No	No	No	Academic Partnerships (AP)	3GED351AMED	R997 - Academ R999 - Distribut
Master of Education in Learning Design and Technologies (formerly Educational Technology)	COE	2002	MA	Yes	Yes		Asynchronous	No	Yes	No	No	No	Program Code through Fall 2020: 3GED389AMED	3GED389AMED	R999 - Distribut
Master of Education in Language and Literacy	COE	2007	MA	Yes	Yes	Fall 2020	Asynchronous	No	Yes					3GED376AMED	R999 - Distribut
Master of Education in Teaching	COE	2013	MA	Yes	Yes		Asynchronous	No	Yes	No	No	No	Academic Partnerships (AP)	3GED301AMED	R997 - Academ R999 - Distribut
Master of Education in Educational Psychology and Research	COE	2021	MA	Yes	Yes	Spring 2021	Asynchronous	No	Yes	Yes	Yes	No		3GED350AMED	R999 - Distribut
Master of Science in Adapted Physical Education	COE	2019	MA	Yes	Yes	Fall 2019	Asynchronous	No	Yes	Yes	No	No		3GED339AMS	R999 - Distribut
COLLEGE OF ENGINEERING AND COMPUTING															
Bachelor of Science in Integrated Information Technology	CEC	2020	UG	Yes	Yes	Fall 2021	Asynchronous		Yes	Yes	Yes	Yes	3UENS20ABS is the program code for the traditional program	3UENC920BS	R889 - Distribut CNOC - Carolin
Certificate of Graduate Study in Cyber Security Studies	CEC	2004	GC	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN460PBAC	NONE
Master of Engineering in Aerospace Engineering	CEC	2013	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN477AME	3APG - APOG
Master of Engineering in Civil Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN455AME	3APG - APOG
Master of Engineering in Electrical Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes	Not currently admitting students	3GEN452AME	3APG - APOG
Master of Engineering in Mechanical Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN454AME	3APG - APOG
Master of Engineering in Nuclear Engineering	CEC	2010	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN459AME	3APG - APOG
Master of Health Information Technology	CEC	2013	MA	Yes	Yes		Asynchronous	No	Yes	Yes	Yes	No	Academic Partnerships (AP)	3GEN922AMHIT	R997 - Academ R999 - Distribut
Master of Science in Aerospace Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN477AMS	3APG - APOG
Master of Science in Civil Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN455AMS	3APG - APOG
Master of Science in Computer Science <i>University of South Carolina Distributed Learning</i>	CEC	1995	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN467AMS	3APG - APOG
Master of Science in Computer Engineering	CEC	1995	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN456AMS	3APG - APOG

UPDATED August 2021															
Degree	College	Year Approved	Degree Level	Approved for Online Delivery	Active	Planned Start Date	Delivery Mode	Must Student Attend Campus or Clinical?	Is the program offered in 100% online format? Yes or Not At This Time	Is the program also offered on campus face-to-face? Yes or No	Is the program also offered in a blended format? (face-to-face and online delivery of instruction) Yes or No	Can students transition between 100% online, face-to-face or blended formats? Yes or No	Add Additional Comments If Necessary	Program Codes in Banner	
Master of Science in Electrical Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes	Not currently admitting students	3GEN452AMS	3APG - APOGEE
Master of Science in Engineering Management	CEC	2013	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video, executive format	Yes	Yes	Yes	Yes		3GEN476AMS	NONE & 3817
Master of Science in Mechanical Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN454AMS	3APG - APOGEE
Master of Science in Nuclear Engineering	CEC	2010	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN459AMS	3APG - APOGEE
Ph.D. in Civil Engineering	CEC	2007	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN455APHD	3APG - APOGEE
Ph.D. in Computer Engineering	CEC	2017	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN456APHD	3APG - APOGEE
Ph.D. in Computer Science	CEC	2017	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN467APHD	3APG - APOGEE
Ph.D. in Electrical Engineering	CEC	2007	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes	Not currently admitting students	3GEN452APHD	3APG - APOGEE
Ph.D. in Mechanical Engineering	CEC	2007	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN454APHD	3APG - APOGEE
Ph.D. in Nuclear Engineering	CEC	2010	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN456APHD	3APG - APOGEE
COLLEGE OF HOSPITALITY, RETAIL AND SPORT MANAGEMENT															
Bachelor of Arts in Interdisciplinary Studies	HRSM	2021	UG	Yes	Yes	Spring 2021	Asynchronous		Yes	Yes	Yes	Yes	3UH910ABAIS is code of traditional program	3UHCM910BAIS	R880 - Distributed CNOCC - Carolina
Master of Science in Sport and Entertainment Management	HRSM	2021	MA	Yes	No	Fall 2021	Asynchronous		Yes	Yes	No	No		3GHM990AMSEM	
Master of International Hospitality and Tourism Management	HRSM	2021	MA	Yes	No	Fall 2021	Asynchronous		Yes	Yes	No	No		3GHM932AMHIT	
COLLEGE OF NURSING															
Bachelor of Science in Nursing - RN to BSN	CON	2016	UG	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No	Academic Partnerships (AP), Not currently admitting students	3UNR051ABSN	R887 - Academic R889 - Distributed
Certificate in Advanced Practice Nursing	CON	1995	GC	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No		3GNR072ACGS	R999 - Distributed
Certificate in Nursing Administration	CON	1995	GC	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No		3GNR070ACGS	R999 - Distributed
Post-Master's Certificate in Nursing Informatics	CON	2019	GC	Yes	Yes	Fall 2019	Asynchronous		Yes	No	No	No		3GNR055ACGS	R999 - Distributed
Post-Master's Certificate in Nursing Education	CON	2021	GC	Yes	Yes	Fall 2021	Asynchronous		Yes	No	No	No		3GNR872ACGS	R999 - Distributed
Master of Science in Nursing in Nursing Administration	CON	2015	MA	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No	Academic Partnerships (AP)	3GNR078AMSN	R997 - Academic R999 - Distributed
Master of Science in Nursing in Family Nurse Practitioner	CON	2017	MA	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No		3GNR053AMSN	R999 - Distributed
Master of Science in Nursing in Adult Gerontology-Acute Care Nurse Practitioner	CON	2017	MA	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No		3GNR057AMSN	R999 - Distributed
Master of Science in Nursing in Psychiatric Mental Health Nurse Practitioner	CON	2017	MA	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No		3GNR058AMSN	R999 - Distributed
Master of Science in Nursing in Nursing Informatics	CON	2018	MA	Yes	Yes	Fall 2018	Asynchronous	Requires clinicals	Yes	No	No	No		3GNR055AMSN	R999 - Distributed
Master of Science in Nursing Education	CON	2021	MA	Yes	Yes	Fall 2021	Asynchronous	Requires clinicals	Yes	No	No	No		3GNR872AMSN	R999 - Distributed
Doctorate in Nursing Practice - Concentrations: Family Nurse Practitioner (FNP); Adult Gerontology Acute Care Nurse Practitioner (AGACNP); Psychiatric Mental Health Nurse Practitioner (PMHNP); and Nurse Executive Leadership (NEL)	CON	2001	DD	Yes	Yes	Fall 2008	Asynchronous	Requires clinicals	Yes	No	No	No	Approved for 100% delivery 2018	3GNR086ADNP	R999 - Distributed
COLLEGE OF INFORMATION AND COMMUNICATIONS															
Master of Library and Information Science	CIC	1982	MA	Yes	Yes		Asynchronous	Requires one day on-campus	Yes	No	No	No		3GIC578AMLI	R999 - Distributed
Graduate Certificate in Specialized Studies in Information Science	CIC	1995	GC	Yes	Yes		Asynchronous	Requires one day on-campus	Yes	No	No	No	Name changed in 2021 (was previously Certificate in Library and Information Science)	3GIC578ACGS	R999 - Distributed



UPDATED August 2021															
Degree	College	Year Approved	Degree Level	Approved for Online Delivery	Active	Planned Start Date	Delivery Mode	Must Student Attend Campus or Clinical?	Is the program offered in 100% online format? Yes or Not At This Time	Is the program also offered on campus face-to-face? Yes or No	Is the program also offered in a blended format? (face-to-face and online delivery of instruction) Yes or No	Can students transition between 100% online, face-to-face or blended formats? Yes or No	Add Additional Comments If Necessary	Program Codes in Banner	
Master of Mass Communication (MMC), Journalism and Mass Communications Strategic Communication Management track only	CIC	2020	MA	Yes	Yes	Fall 2020	Asynchronous		Yes	Yes	Yes	Yes		3GIC600AMMC	R999 - Distributed Communication
Specialist in Library and Information Science	CIC	2004	SP	Yes	Yes		Asynchronous	Requires one day on-campus	Yes	No	No	No		3GIC578ASLIS	R999 - Distributed
DARLA MOORE SCHOOL OF BUSINESS															
Master of International Business	DMSB	2020	MA	Yes	Yes	Spring 2021	Asynchronous							3GBA575AMB	R897 - Grd Sho
Postbaccalaureate Certificate in Global Strategy	DMSB	2020	GC	Yes	Yes	Spring 2021	Asynchronous							3GBA270APBAC	R897 - Grd Sho
Master of Science in Business Analytics	DMSB	2020	MA	Yes	No	Spring 2022 or Fall 2022	Asynchronous		Not at this time - coming soon	No	No	No		3GBA253AMS	R999 - Distributed with SKKU (online)
SCHOOL OF MUSIC															
Master of Music Education	SOM	2021	MA	Yes	Yes	Fall 2021	Asynchronous							3GMU328AMMED	
SCHOOL OF LAW															
Master of Health Systems Law	LAW	2020	MA	Yes	No	Spring 2022	Asynchronous							3GLW730AMSL	R897 - Grd Sho
Postbaccalaureate Certificate in Health Care Compliance	LAW	2020	GC	Yes	Yes	Spring 2021	Asynchronous							3GLW731APBAC	R897 - Grd Sho
USC COLUMBIA - Degree Completion through Palmetto College)															
Bachelor of Arts in Liberal Studies	USC-PC	2019	UG	Yes	Yes		Asynchronous		Yes	No	Yes	No	NOTE: This program has a requirement of 60 credit hours for admission. No freshman admissions. Offered though Palmetto College prior to 2019	3UPP811ABA	
Bachelor of Arts in Organizational Leadership	USC-PC	2019	UG	Yes	Yes		Asynchronous		Yes	No	Yes	No	NOTE: This program has a requirement of 60 credit hours for admission. No freshman admissions. Offered though Palmetto College prior to 2019	3UPP812ABA	
Bachelor of Arts in Elementary Education (Linked to Palmetto College as Degree Completion Program) (BA)	USC-PC		UG	Yes	Yes		Asynchronous		Yes	Yes	No	No	NOTE: This program has a requirement of 60 credit hours for admission. No freshman admissions.	3UED310ABA	

Online Programs by Degree	Active	Inactive	Approved
Undergraduate Degrees	6	0	6
Masters Degrees	34	4	38
Educational Specialist	1	0	1
Specialist	1	0	1
Doctoral Degrees	8	0	8
Graduate Certificates	8	0	8
Pending	0	0	0
<b>Total</b>	<b>58</b>	<b>4</b>	<b>62</b>

LEGEND:

UG = Undergraduate

MA = Masters

ES = Educational Specialist

SP = Specialist

DD = Doctoral

GC = Graduate